

## Areas to Consider for School Readiness

### **Social Development:**

- Has the ability to play with other children
- Has the ability to cooperate with adults
- Has the ability to initiate conversations with others

### **Cognitive Development:**

- Can recognize own name
- Can attempt to write own name
- Can identify basic shapes
- Can count in sequential order
- Can group objects in shapes and sizes
- Can make some decisions for oneself

### **Fine Motor Skills:**

- Can hold a pencil
- Can draw a person or object
- Can cut with scissors
- Can copy shapes

### **Language and Communication Skills:**

- Can express them self (expressive language)
- Can understand others (receptive language)
- Can communicate basic needs and ideas
- Can be understood by others

### **Play Skills:**

- Can use play equipment
- Can communicate and talk with other children easily
- Can challenge self in play and share ideas

### **Emotional Development:**

- Can easily separate from parents (on most occasions)
- Can express own needs verbally
- Can pay attention in a group situation
- Can concentrate on a task ( at least 5 minutes)
- Has confidence in own ability
- Can accept rules

### **Self Care Skills:**

- Can use the toilet unaided
- Can wash and dry own hands
- Can take own clothing on and off
- Can manage own lunch
- Ability to go without a midday rest/sleep

### **Gross Motor Skills:**

- Can walk along a narrow line
- Can skip on alternative feet
- Can stand and balance on either foot
- Can hop 2 – 3 meters forward on either foot
- Is skillful at climbing, sliding and swinging